



Robert Thirsk High School

School Digital Citizenship Plan 2026-2027

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- 1390 students as of September 14, 2026
- 17% of EAL learners are LP1 and LP 2 as of spring 2026,
- 27% of students have special education coding as of spring 2025, which is higher than the Area 1 average
- SDP goal centered around achieving student excellence through implementing fair, transparent, and equitable assessment practices
- SDP goal centered around improving student wellness by building trusting relationships within the school community in order to improve a sense of belonging and connectedness

Relevant evidence and data that informs your Digital Citizenship Plan:

- Diversity and Inclusion, School Connectedness and Belonging, and Regulation are all slightly lower than other Area 1 schools as of Spring 2025
 - Diversity and Inclusion RTHS = 71%; Area 1 = 73%
 - School Connectedness and Belonging RTHS = 73% (Increased from previous year); Area 1 = 75%
 - Regulation RTHS = 66% (Increased from previous year); Area 1 = 69%
- High Absenteeism in Spring 2026. 56.4% above 10% Absenteeism and 29.15% above 20% absenteeism
- High level of achievement in students who attain high school credential. RTHS is above provincial average.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long Term Goal 1: RTHS Students will demonstrate empathy while using digital tools	Respectful I am empathetic towards others while on-line and engaging in with digital technologies	Short term Goal 1 Students will better understand the relationship between digital technology and identity	Students will develop a common understanding of the digital world's impact on individual and collective identity. Student's will better understand their digital presence, and the impact it has on themselves and others	Teacher supported discussions related to positive and negative online communication and behaviours in Connect classes. Use of real-world narratives highlighting positive and negative impacts of technology use	Student feedback in Connect class Data Dashboard – Specifically around wellness and sense of belonging			
		Short Term Goal 2 Student capacity to make empathetic choices in the digital world will improve	Student's sense of community, and sense of belonging will improve. Community members will not record others using digital technology without getting permission first	Self-reflection tools Specific lessons on empathy, which include digital aspects Mediated conversations Circle Conversations CBE resources: Wellbeing Framework	Decrease in on-line issues being brought to the office. Data Dashboard – Specifically around wellness and sense of belonging Feedback from the leadership team around			

				▪ CBE Bullying Framework ▪ Holistic Lifelong Learning Framework Collaboration between Holistic wellness, Guidance, Comet Council, Administration, Connect. Community time	student wellness in relation to digital citizenship.			
Long term goal #2 RTHS Students will improve their ability to validate the accuracy of digital information, and better understand the consequences of spreading misinformation	Informed I validate the accuracy of digital information and resources I understand the consequences of spreading misinformation	Short term goal 1 Staff and students improve their ability recognize the use of AI, and determine whether it is used ethically	School community begins to develop a common language around AI and appropriate or inappropriate use Students' ability to recognize and appropriately respond to misinformation improves Students and staff understanding of ethical uses of AI improve	Guidelines for Using Artificial Intelligence for Learning https://insite.cbe.ab.ca/news-events/news-centre/Pages/guidelines-for-using-artificial-intelligence-for-learning.aspx Professional Learning Connect lessons and curriculum specific integrated lessons Learning Leader exploration of assessment practices, and the role of technology/AI	Student feedback in Connect class Staff Feedback and surveys Our School, Assurance, and CBE survey (Data Dashboard) – Specifically around wellness and sense of belonging			
		Short term goal 2 Students better understand	Students improve their understanding of how AI can be used to spread misinformation	Guidelines for Using Artificial Intelligence for Learning https://insite.cbe.ab.ca/news-events/news-centre/Pages/guidelines-for-using-artificial-intelligence-for-learning.aspx	Student feedback in Connect class Our School, Assurance,			

		The impacts for both self, others, and their community around spreading misinformation	Students' ability to accurately identify real-world impacts of misinformation will increase Academic integrity as a value within the community will increase	using-artificial-intelligence-for-learning.aspx Connect lessons and curriculum specific integrated lessons Comet Council and Student Leadership discussions	and CBE survey (Data Dashboard) – Specifically around wellness and sense of belonging Decrease in number of ethical uses of AI being reported to office			
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Next Steps & Focuses for the Coming School Year

- Notes to refer to when creating your next DC Plan
- Notes to refer to when creating your next DC Plan
- Notes to refer to when creating your next DC Plan

