



School Planning Engagement

Community Feedback | Robert Thirsk High School

On Tuesday March 10, 2026, Robert Thirsk High School Council met as part of their monthly meeting cycle. Each meeting follows a hybrid model where families can attend face to face in our Lower Learning Commons or join the meeting virtually via Teams. A link is sent out in our Friday message, as well as a reminder a few days prior to the meeting. The intention of a hybrid model is to provide flexibility and support more families being able to attend. Generally, we have between seven to ten families participating at the school, and two to six joining virtually.

The purpose of our most recent meeting in March was to share information about school planning at Robert Thirsk High School and gather feedback that may be considered in making future school planning decisions.

The leadership team shared details with regards to the School Development Plan and how this plan is a driver for closing learning gaps, as well as specific information related to our school budget. Specific questions supported the leadership team in gathering feedback to inform our School Development Plan and school budget and fees. At the end of the meeting, participants were asked to complete a meeting feedback survey.

Gathering Feedback | School Development Plan

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

All attendees agreed that School Council and emails are the primary ways in which they learn about our School Development Plan; however, participants also noted that they receive information through their children, teachers at school conferences, and our Robert Thirsk Instagram page.

The SDP is developed with all students in mind. Do you agree that your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?

All attendees agreed that their child's learning can benefit from the goals, outcomes, actions and resources identified in the School Development Plan.

The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?

All attendees believed that the learning of all students is reflected and prioritised in the goals, outcomes, actions and resources identified in the School Development Plan.

Gathering Feedback | School Budget and Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Participants noted that field trips, guest speakers, option classes that require a fee, athletics and in-school opportunities are important in supporting learning.

Do you agree that the activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?

All participants agreed that the activities our school provides are important for their child's learning.

The school fees you pay are reasonable considering the benefit they provide your child?
All attendees felt that the fees they pay are reasonable; however, they also noted that this may not be the case for all families.

Gathering Feedback | Meeting Survey

Participants identified their level of agreement (Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know) with the following statements :

- **This meeting provided me with useful information.**
 - Strongly Agree 83%
 - Agree 17%
- **I understand the planning work schools do to improve and support student learning.**
 - Strongly Agree 83%
 - Agree 17%
- **I was encouraged to share my thoughts and feedback during this meeting.**
 - Strongly Agree 67%
 - Agree 33%
- **The presenters were easy to understand.**
 - Strongly Agree 67%
 - Agree 33%
- **The on-screen (visual) content was clear and easy to read.**
 - Strongly Agree 67%
 - Agree 33%
- **I had enough time to read the on-screen (visual) content that was presented.**
 - Strongly Agree 67%
 - Agree 33%

Participants were also given the opportunity to respond to some open-ended questions.

What did you like most about the meeting?

- Responses included, receiving information and having the opportunity to share feedback, the meeting was educative and informative, collaboration, clarity and thought put in the work, practical examples were given and discussion about the topic, being able to join online.

What did you like least about the meeting?

- Responses included, lots of information to cover in a short time, it would be more beneficial if more parents/guardians would attend, the online chat wasn't reviewed sufficiently.

Other comments included:

- The principal and her staff are doing their best under the circumstances. A few chat comments were missed. Inform parents about the meeting in advance, including what to discuss and send reminders.

Next Steps

- Share information related to student results and the School Development Plan at our November 2026 School Council Meeting.
- Our updated School Development Plan will be posted on our school website by November 30, 2026.

Thank you to all of our families who were able to participate in this meeting, and thank you to our school community for their ongoing support.